

## Grade 1 ELA Scope and Sequence

### ***Reading/Comprehension Strategies:***

- Using Schema/Making Connections
- Retelling
- Visualizing
- Wondering/Questioning
- Using Text Features

### ***Vocabulary:***

- Recognizing Synonyms
- Recognizing Antonyms
- Using Context to Determine Word Meanings
- Recognizing Shades of Meaning
- Recognizing Words with Multiple Meanings
- Using Inflectional Endings

### ***Writing (Genre Units):***

- Narrative Writing (Personal Narrative)
- Expository Nonfiction
- Opinion Writing
- Poetry

### ***Language Skills:***

- Complete Sentences
  - Simple Subject/Predicate
  - Complete Subject/Predicate
- Declarative Sentences
- Interrogative Sentences
- Exclamatory Sentences
- Imperative Sentences
- Compound Sentences
- Run-On Sentences
- Combining Sentences
- Nouns
  - Singular Nouns
  - Plural Nouns
  - Common and Proper Nouns
  - Possessive Nouns
- Pronouns
  - Personal Pronouns
  - Using *I* and *Me*
  - Using *He/She* and *Him/Her*
  - Using *It* and *They/Them*
  - Possessive Pronouns
  - Demonstrative Pronouns: *this, that, these, those*
  - Indefinite Pronouns: *anyone, everyone, anything, everything*

- **Verbs**
  - **Action Verbs**
  - **Present- and Past-tense Verbs**
  - **Future-tense Verbs**
  - **Subject-Verb Agreement**
- **Modifiers and Other Parts of Speech**
  - **Adjectives**
  - **Articles: *a, an, and, the***
  - **Conjunctions**
  - **Prepositions**
- **Capitalization and Punctuation**
  - **Capitalize the Beginning of a Sentence**
  - **Capitalize Days of the Week and Months of the Year**
  - **Commas and Capital Letters in Dates**
  - **Commas in a Series**
  - **Commas and Conjunctions in Compound Sentences**
  - **Punctuate Sentences with End Marks**

***Social Development Goals: Integrated throughout all units***

- **Students listen respectfully to the thinking of others and share their own.**
  - **Speak clearly.**
  - **Listen to one another.**
  - **Give their full attention to the person who is speaking.**
  - **Share their partners' thinking with the class.**
- **Students work in a responsible way.**
  - **Handle materials responsibly.**
  - **Use writing and pair conference time responsibly.**
- **Students express interest and appreciation for one another's writing.**
  - **Ask one another questions about their writing.**
  - **Use the prompt, "I found out" to express interest in one another's writing.**
- **Students make decisions and solve problems respectfully.**
  - **Discuss and solve problems that arise in their work together.**
  - **Reach agreement before making decisions.**
- **Students act in fair and caring ways.**
  - **Share materials fairly.**
  - **Act considerately toward others.**
- **Students help one another improve their writing.**
  - **Ask for and receive feedback about their writing.**
  - **Give feedback in a helpful way.**

**Recommended Pacing:**

**Making Meaning Trimester 1:**

- Unit 1: Reading Community**
- Unit 2: Making Connections-Fiction**
- Unit 3: Retelling-Fiction**

**Being a Writer Trimester 1:**

- Unit 1: The Writing Community**
- Unit 2: Getting Ideas**

**Making Meaning Trimester 2:**

- Unit 4: Visualizing-Poetry and Fiction**
- Unit 5: Wondering--Fiction and Narrative Non-Fiction**
- Unit 6: Making Connections-Expository Non-Fiction**

**Being A Writer Trimester 2:**

- Unit 3: Telling More**
- Unit 4: Writing Stories About Me (Personal Narratives)**

**Making Meaning Trimester 3:**

- Unit 7: Wondering-Expository Non-Fiction**
- Unit 8: Using Text Features-Expository Non-Fiction**
- Unit 9: Revisiting the Reading Community**

**Being A Writer Trimester 3:**

- Unit 5: Writing Non-Fiction**
- Unit 6: Exploring Words Through Poetry\***
- Unit 7: Opinion Writing\***
- Unit 8: Revisiting the Writing Community**

**\*The order of these two units is at teacher's discretion**